

Temple Herdewyke Primary School and Nursery

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@SchoolTHP



Lockdown at Temple Herdewyke

On 20th March the Government decided that all schools should be closed to all pupils apart from those whose parents are key workers. This was a very unsettling time for pupils, staff and parents. Nothing like this has happened before and hopefully will not happen again. In addition to this, I was unfortunately not available due to illness. I would like to thank Miss Fisher and all of the staff for doing an excellent job in managing these unusual circumstances in a very calm and professional manner.

Staff members are missing the pupils already and have made a video to keep everyone smiling. You can view this fun music video on the following link. I am very pleased to see that it has bought a lot of happiness.

<https://www.youtube.com/watch?v=ajup-VamF5I&feature=youtu.be>

Class Dojo

Staff have been busy developing class pages on Class Dojo. I am very pleased to say that many parents/children have joined this platform already. We are very keen for all families to join this platform so we ask you to look out for an e-mail from your teachers telling you how to join, if you haven't already done so. Moving forward, details of home learning will be shared on Class Dojo in the following way:

1. Details of which maths and English activity to complete will be posted the afternoon/evening before e.g. on Sunday afternoon Monday's activities will be posted on Class Dojo so that parents know how to direct Monday's home learning.
2. Parents will then be available to message staff on Class Dojo each morning between 9.00 a.m. and 12.00 p.m. if they require any support with the activities.
3. Once work is completed, pupils can post a picture of what they have achieved.
4. Answers to the exercises will be posted on Class Dojo in the afternoon and pupils can mark their own work.
5. Pupils can then let their teacher know what they have achieved and rewards will be given.

Happy Birthday to all our friends !
We hope you had a lovely day.



Elijah Okyere (Y2)	7 years old on 9th March
Tyrese Odamtten (Y5)	10 years old on 26th March
Megan Johnson (Y5)	10 years old on 30th March
Joshua Tucker (Y1)	6 years old on 1st April
Cameron Raquan (Y2)	7 years old on 2nd April
Conor Hamill (Y5)	10 years old on 2nd April
Daniel Willis	10 years old on 2nd April

Home Learning After Easter Break

Staff have been busy preparing new Home Learning packs. We have listened to feedback and thought deeply about what would be successful. We have decided to send out packs that contain work that is more achievable when completed independently. Many of the materials we use in school require a lot of teaching input (requiring an understanding of specific skills, like maths mastery and English grammar) and these are simply not suitable for home learning. So you will see a difference in the work that is planned, especially in Y1-Y6. **The Early Years curriculum** (Nursery and Reception Class) is very play-based so this suits home learning very well indeed!

In regarding to Y1– Y6 maths work will focus very much on developing and securing fluency in number—which is a skill that can be applied in all areas of maths. In English we have decided to focus on reading fluency and comprehension which will help pupils to develop skills that they will be able to apply across the curriculum.

Home Learning packs will be delivered to households in Temple Herdewyke by staff on August 16th April. Staff will place the pack on each doorstep, they will knock the door and then they will move away. Pupils in Y1– Y6 will be asked to record their work in the exercise books they have already been given. Yes, maths and English will be in the same book!

Deliveries will also be made to other communities.

A poem celebrating 60 years of the NHS

These are the Hands

These are the hands that touch us first, feel your head, find the pulse and make your bed.

These are the hands that tap your back, test the skin, hold your arm, wheel the bin, change the bulb, fix the drip, pour the jug, replace your hip.

These are the hands that fill the baths, mop the floor, flick the switch, soothe the sore, burn the swabs, give us a jab, throw out sharps, design the lab.

And these are the hands that stop the leaks, empty the pan, wipe clean the pipes, carry the can, clamp the veins, make the cast, log the dose and touch us last.

Written by Michael Rosen to celebrate 60 years of the NHS.