



## **Temple Herdewyke Primary School and Nursery**

### **Music Intent, Implementation and Impact Statement**

#### **Intent**

At Temple Herdewyke, we want to create a love for music in our children that will remain with them in their future. We want to ensure that music is inspiring and engaging, which helps every child to develop their musical potential and develop an appreciation of music which is personal to them. We aim for all children to explore the subject and understand the respect of the role that music has to play in all our lives.

Through the music curriculum we strive to provide a variety of musical experiences which develops learning and improves knowledge through building confidence in the children. We want music to help develop motor skills and allow self-expression.

Through the delivery of our music curriculum our children will:

- Explore musical tradition and cultures in the UK and around the world
- Develop an appreciation of music that may be unfamiliar to them
- Express opinions on quality and styles of music
- Create and compose music individually and in groups
- Be given opportunities to play a wide variety of musical instruments
- Listen and appreciate music from a range of genres, style and historical periods
- Identify and appreciate music written for a specific celebration
- Develop a music specific vocabulary and use it to discuss music
- Understand and be able to write and read musical notation
- Understand structure and rhythm in music
- Make judgements on their own and others' performances
- Sing in tune and in harmony with others
- Take part in performances in class and as a whole school

We work together through music to create an environment which promotes creativity, enjoyment and personal success. Music plays an important role in helping children feel part of a community and we want them to understand the value and importance of music in the wider community. We encourage them to use their skills to involve themselves and others in music.



## Implementation

The implementation of our intent is planned by using a range of resources including Music Express, BBC Ten Pieces and Sing Up. These are designed to fully cover the National Curriculum. They provide a large range of musical styles and genres from different parts of history and promotes listening, performing and composing.

Each unit of work, specifically designed for our children follows a sequence: Listening and appraising, understanding the dimensions of music, singing, playing instruments, improvising, composition, performance and evaluation. All children are exposed to this rich learning experience.

The Music Progression Map of Skill and Knowledge clearly shows the progress in each Year Group. Knowledge organisers provide a foundation for the learning for each topic and include: vocabulary, genre, instrumental parts for all abilities, improvisation and composition opportunities and listening and appraising.

In addition to each unit of work, the children are given the opportunity to learn a range of musical instruments, including recorder, xylophones and ukuleles.

Our Music curriculum reflects the intent of our whole school curriculum and all children are given the opportunity to use their musical knowledge and skills as a medium to express themselves throughout the year.

## Impact

As a result of the music curriculum the children continually develop their love of music and understanding of the impact that music has in our lives. All pupils have the opportunity to learn to play musical instruments and to perform individually, as a group or as a whole school. Some pupils progress to learning to play specific instruments such as piano.

Through music, children develop the fundamental competencies of confidence, curiosity, collaboration, communication, creativity and commitment. Children develop an understanding of culture and history in relation to themselves and others and their own musical heritage and ethnicities from around the world.